

**TESOL CHILE 2006**  
**CHANGING OUR WAYS:**  
**MAKING CLASSROOM INNOVATION AND ASSESSMENT COUNT**  
**FULL TESOL 2006 CONFERENCE SCHEDULE**  
**FRIDAY**

<b>4:00 p.m. Registration</b> <b>5:00-6:30 p.m. Welcome</b> <b>Mary Jane Abrahams</b> <b>President, TESOL Chile</b>  <b>Michael D. Orlansky</b> Cultural Affairs Officer – American Embassy <b>Tony Crooks</b> Counsellor for Education, Science and Training Australian Embassy <b>John Knagg</b> Director, British Council Chile  <b>Plenary – Gloria Salazar</b> Ministerio de Educación de Chile <b>Inglés Abre Puertas, Hoy y en el Futuro</b> <b>Aula Magna</b>				
<b>6:40-7:25 p.m.</b> <b>Session</b>	<b>Dr. Lynda Yates</b> La Trobe University, Australia  <b>Assessing</b> <b>Intelligibility: What</b> <b>Are Really Doing?</b>  <b>AUDITORIUM</b>	<b>Victoria Gonzalez</b> Universidad Santo Tomás  <b>Teacher, what do</b> <b>you teach and</b> <b>what do you teach</b> <b>it for?</b>  <b>Room 301</b>	<b>Enrique Alejandro</b> <b>Basabe</b> Universidad Nacional De La Pampa Argentina <b>English. Why?</b> <b>What For? Re-</b> <b>Thinking Personal</b> <b>Goals And Views</b> <b>On The Spread Of</b> <b>English From A</b> <b>Critical</b> <b>Perspective Room</b> <b>302</b>	<b>Miguel Farías</b> <b>Katica Obilinovic</b> <b>Manuel Santibañez</b> Universidad de Santiago de Chile <b>Of chunks and</b> <b>more: Vocabulary</b> <b>expansion from</b> <b>ready-made</b> <b>phrases</b> <b>Room 303</b>
<b>7:25 – 7:50 Coffee – Exhibit Area</b>				
<b>7:50--8:50 p.m.-- Plenary – Mary Jane Abrahams and Miguel Farias</b> Universidad Alberto Hurtado And Universidad De Santiago De Chile <b>A Critical Analysis Of The Chilean Educational Reform Implementation In</b> <b>English Teaching And Learning</b> <b>Auditorium</b>				

## Saturday Morning

**8:00 a.m. Registration**

<b>9:00 – 10:00</b> <b>Welcome</b> <b>And</b> <b>Sessions</b>	<b>Telma Gimenez</b> UEL, Brazil  <b>Contemporary challenges</b> <b>in EFL teacher education:</b> <b>a Brazilian experience</b>  <b>AUDITORIUM</b>	<b>Victor Hugo</b> <b>Peña Villaroel,</b> <b>Sandra Perez P.,</b> <b>Marcela Guarda</b> <b>Bravo</b> Liceo San Pablo de Royo and Colegio Proyección Siglo XXI <b>The importance</b> <b>of Mentoring in</b> <b>Teacher’s</b> <b>professional</b> <b>development</b> <b>Room 301</b>	<b>Ana María Wee</b> Ministerio de Educación  <b>Progress Maps: a</b> <b>new vision of</b> <b>learning and</b> <b>evaluation</b>  <b>Room 302</b>	<b>Andrea Pardo</b> Universidad Alberto Hurtado  <b>Learning</b> <b>English with</b> <b>boardgames!</b>  <b>Room 303</b>
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**10:00-10:30 a.m. Coffee – EXHIBIT Area**

<b>10:30-</b> <b>11:15</b> <b>Ses-</b> <b>sions</b>	<b>Philippa</b> <b>Coleman</b> The University of Queensland  <b>'Activities</b> <b>for Tired</b> <b>Teachers'</b>  <b>AUDITORIUM</b>	<b>Jeannette M</b> <b>Gallardo A.</b> <b>and Elena</b> <b>Llanquileo A.</b> Colegio Ingles Purranque and Liceo Eleuterio Ramirez Osorno  <b>Improving</b> <b>Reading</b> <b>Compre-</b> <b>hension</b> <b>Through</b> <b>Vocabulary</b>  <b>Room 301</b>	<b>Hugo Andrés</b> <b>Romo</b> Colegio Carpe Diem – Chileo  <b>Beginning</b> <b>With</b> <b>Classroom</b> <b>Research</b>  <b>Room 302</b>	<b>Thomas J.</b> <b>Baker</b> Colegio del Verbo Divino  <b>Meet Me In</b> <b>Memphis - A</b> <b>Framework</b> <b>for Teaching</b> <b>and</b> <b>Assessing</b> <b>Reading</b> <b>Compre-</b> <b>hension</b>  <b>Room 303</b>	<b>Diego Muñoz</b> <b>Campos</b> Universidad Católica del Maule  <b>Skimming and</b> <b>Scanning</b> <b>Language,</b> <b>Discourse and</b> <b>Ideology in</b> <b>Mineduc</b> <b>English</b> <b>Language</b> <b>Textbooks for</b> <b>Secondary</b> <b>Schools</b> <b>Room 203</b>	<b>Gloria</b> <b>Bohorquez</b> <b>and Kevin</b> <b>Smith</b> VIF Program Publishers  <b>Share your</b> <b>Culture-</b> <b>Teach with</b> <b>the VIF</b> <b>Program</b>  <b>ROOM 306</b>
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<b>11:25-</b> <b>11:55</b> <b>Success</b> <b>Sessions</b>	<b>José Miguel Torres</b> <b>Erika Gaune</b> <b>Cesar Guerrero</b> The Belén Programs: A Success Story <b>AUDITORIUM</b>	<b>Lisa Lupiani</b> Universidad Alberto Hurtado <b>The Use Of</b> <b>Personal Narratives</b> <b>In An ESL</b> <b>Classroom</b> <b>Room 301</b>	<b>Marcia Adams.</b> <b>Catalina Muñoz</b> Universidad de Los Lagos <b>The Evolution Of</b> <b>Key Concepts</b> <b>Room 302</b>	<b>Luis Eduardo</b> <b>Sepúlveda</b> <b>Sanhueza</b> Colegio San Buenaventura <b>“Cooking” Your</b> <b>Own Activities</b> <b>Room 303</b>
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11:55 a.m. -2:00 p.m. Lunch - Visit the Publishers!!!!

## Saturday After Lunch

**2:00-300 p.m. Plenary**

**H. Douglas Brown** San Francisco State University  
**A Strategies-Based Instructional Component for Your Classroom**

**AULA MAGNA**

<p><b>3:10-4:40 p.m. Workshops</b></p>	<p><b>Margret M. Guntren</b> U.S. Embassy Senior English Language Fellow</p> <p><b>Authentic Reading Assessments In The EFL Classroom</b></p> <p><b>AUDITORIUM</b></p>	<p><b>Juan Cuevas Lepe</b> Instituto Chileno Norteamericano</p> <p><b>GRAMMAR IS BORING, UNLESS...</b></p> <p><b>Room 301</b></p>	<p><b>David Kendall Clapp</b> Santo Tomás University Viña del Mar</p> <p><b>Read Aloud/Think Aloud</b></p> <p><b>ROOM 303</b></p>	<p><b>María Alba Barahona Durán</b> Universidad de Artes Ciencias y Comunicaciones – Universidad Alberto Hurtado</p> <p><b>Why Webquests Can Be Useful In EFL?</b></p> <p><b>ComputerLAB III</b> (Fourth floor)</p>
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**4:50- 5:50 Plenary**  
**Herbert Puchta** Teacher Training University in Graz, Austria  
**What can the language teacher learn from professional presentation skills training?**  
**AULA MAGNA**

<p><b>6:00-7:30 Workshops</b></p>	<p><b>Ignacio Rojas Pavez</b> Librería Inglesa</p> <p><b>Workshop Alive: Living English In The Classroom</b></p> <p><b>AUDITORIUM</b></p>	<p><b>Pablo Corvalan Reyes</b> Universidad Metropolitana de Ciencias y Educación</p> <p><b>Working With And Assessing Students' Videos</b></p> <p><b>Room 301</b></p>	<p><b>Ingrid Westhoff</b> Universidad Católica de la Santísima Concepción – Concepción</p> <p><b>Genre-based discourse analysis for the foreign language classroom</b></p> <p><b>Room 303</b></p>	<p><b>Juan Cuevas Lepe</b> Instituto Chileno Norteamericano</p> <p><b>C A L L For Help – Creating Your Own Stuff</b></p> <p><b>ComputerLAB III</b> (Fourth floor)</p>
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**Enjoy your evening in Santiago – see you tomorrow!**

## Sunday

**8:30 a.m. Registration**

**9:00 – 10:00 a.m. Welcome And Plenary**

H Douglas Brown San Francisco State University

**Moral Imperatives and Dilemmas in Our Agendas for Social Responsibility**

Aula Magna

**10:00-10:40 Coffee – Exhibit Area**

<b>10:40-11:25 Session</b>	<b>Clara Nora Moreira</b> Instituto Chileno Norteamericano Universidad ARCIS <b>Classroom Implications Of The Etymology Of English words</b> Auditorium	<b>Paula Alejandra Ross</b> Pontificia Universidad Católica de Chile <b>Structuring contents, objectives and evaluation in the EFL pre-school classroom</b> Room 303	<b>workshop 10:40-12:10</b>  <b>Juan Cuevas Lepe</b> Instituto Chileno Norteamericano <b>Fantastic Four On The Internet</b>  <b>Computer Lab III (4<sup>th</sup> Floor)</b>
<b>11:45-12:20 Session</b>	<b>Ana Maria Hurtado</b> Universidad San Sebastián  <b>Developing Autonomy and Mountain Climbing</b>  Auditorium	<b>Kirsty Brown</b> Educational Psychologist from Scotland <b>Learning through Conversation - exploring effective communication in the classroom</b> Room 301	<b>Olga Mella</b> Universidad de Concepción  <b>Let's enjoy "Readers"</b>  Room 303
<b>Break: 12:20 – 12:45</b>			
<b>12:45-2:15 special Workshop</b>			
<b>H. Douglas Brown</b> San Francisco State University <b>Practical Implications Of TSR In Your Classrooms</b> Aula Magna			
<b>2:15-3:45 Lunch</b>			
<b>3:45-4:45 business Meeting - Auditorium</b>			

## A Very Special Thank You

- The American Embassy for programs and bringing D.Brown
- Cambridge University Press for bringing H.Puchta
- The Australian Embassy for bags, notepads and pens; and the 50 teachers they are assisting.
- El Ministerio de Educación de Chile for helping instructors from outlying areas to come.
- SBS, Books and Bits and Oxford University Press for coffee breaks

[www.tesolchile.net](http://www.tesolchile.net)